

*Republic of Iraq  
Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.*

## *Academic Program Specification Form For The Academic*

*University: AL-Hilla University private College  
College : Education for the Humanities  
Number Of Departments In The College  
: Date Of Form Completion : 2021/09/7*

*Dean 's Name*

*Date :     /     /*

*Signature*

*Dean 's Assistant*

*For Scientific  
Affairs*

*Date :     /     /*

*Signature*

*The College Quality  
Assurance And University  
Performance Manager*

*Date :     /     /*

*Signature*

*Quality Assurance And University Performance*

*Manager Date :     /     /*

*Signature*

# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	<i>AL-Hilla University private College</i>
2. University Department/Centre	Dep of English
3. Program Title	English language and literature
4. Title of Final Award	B.A .in English language and literature
5. Modes of Attendance offered	annually
6. Accreditation	Online classes
7. Other external influences	
8. Date of production/revision of this specification	7-09-2021
9. Aims of the Program	
<ul style="list-style-type: none"><li>• Helping the student to learn the English language</li><li>• Preparing successful teachers in the English language</li><li>• Enable the student to speak fluently and with high confidence and without hesitation</li><li>• Helping the student to analyze literary texts and give different opinions</li></ul>	

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive goals

A1. - A detailed explanation of the history of English literature

A2- Explain in detail the poems and English stories

A3- Providing the students with vocabularies by studying stories and poetic texts

A4- Helping the students to develop reading skill

A 5- Develop the student's ability to analyze literary texts

A

### B. The skills goals special to the programmer .

B1 - Preparing the students linguistically and literary

B2 - Researches related to English language and literature

## **Teaching and Learning Methods**

Use of scientific references and websites

And the illustrations from educational videos to active teaching to other means as

. After telling students what to do, it's important to show them exactly how to do it. ...

Addressing Mistakes. ...

Providing Feedback. ...

Cooperative Learning. ...

Experiential Learning. ...

Student-Led Classroom. ...

Class Discussion. ...

Inquiry-Guided Instruction.

## Assessment methods

**posters, essays, exams, interviews etc**

### C. Affective and value goals

. C1- Teaching the student to translate texts

C2- Analyzing the text of the poem

C 3- Linking the events of plays, stories and novels

## Teaching and Learning Methods

discussion style. Implement steps. gain steps. Role-playing, workshop

Assessment methods
<b>posters, essays, exams, interviews etc</b>

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.- Communicating ideas about English literature

D2- Presentation lectures via PowerPoint

D 3- Use of external sources

### Teaching and Learning Methods

Use of scientific references and websites

And the illustrations from educational videos to active teaching to other means as

. After telling students what to do, it's important to show them exactly how to do it. ...

Addressing Mistakes. ...

Providing Feedback. ...

Cooperative Learning. ...

Experiential Learning. ...

Student-Led Classroom. ...

Class Discussion. ...

Inquiry-Guided Instruction.

Assessment methods

**posters, essays, exams, interviews etc**

### 11. Program Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
First year		<b>Introduction to literature</b>	3	Bachelor Degree Requires ( x ) credits

### 13. Personal Development Planning

Planning skills for teaching (the skill of determining learners' previous experiences and their level of mental development - content analysis - formulation of goals....)

Teaching planning skill:

Planning is generally a scientific method whereby practical measures are taken to achieve certain future goals. Planning is one of the most important and powerful operations in the teaching process, which the teacher performs before confronting his students in the classroom. Planning refers to that aspect of teaching in which the teacher formulates a plan of action to implement teaching. Whether it is for the whole year, for half the year, for a month, or for a day.

### 14. Admission criteria .

### 15. Key sources of information about the programme

Ministerial courses and external resources

## Curriculum Skills Map

**please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed**

[illegible]

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	
2. University Department/Centre	
3. Course title/code	
4. Modes of Attendance offered	
5. Semester/Year	
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode



A- Cognitive goals .

A1.

A2.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1.

B2.

B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

C1.

C2.

C3.

C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1.  
D2.  
D3.  
D4.

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	Analyze, discuss, reading and speaking	The open window	Online classes and video	Exams and • . Homework s
2	2	Analyze, discuss, reading and speaking	The happy prince	Online classes and video	Exams and • . Homework
3	2	Analyze, discuss, reading and speaking	Black cat	Online classes and video	Exams and • . Homework
4	2	Analyze, discuss, reading and speaking	Doll's house	Online classes and video	Exams and • . Homework
5	2	Analyze, discuss, reading and speaking	Cat in the rain	Online classes and video	Exams and • . Homework
6	2	Analyze, discuss, reading and speaking	Old man and the sea	Online classes and video	Exams and • . Homework
7	2	Analyze, discuss, reading and speaking	Old man and the sea	Online classes and video	Exams and • . Homework

## 11. Infrastructure

1. Books Required reading:	Old man and the sea & five short stories an introduction to drama
2. Main references (sources)	Old man and the sea & five short stories And an introduction to drama

A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	Gradesaver, sparknotes ,etc,. And YouTube
12. The development of the curriculum plan	
Updating the curriculum by adding new literary stories and using illustrations	

