

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Hilla Private University College
2. University Department/Centre	English
3. Course title/code	Stage Listening.
4. Modes of Attendance offered	weekly
5. Semester/Year	year
6. Number of hours tuition (total)	30
7. Date of production/revision of this specification	15-7-2021
8. Aims of the Course	
1. Identify the main idea of listening and analyze specific info	
2. Infer the speaker's intention and attitude	
3. Complete a dialogue using phrases that has multiple side	
4. Analyze sentences and phrases to identify important info	
5. Analyze sentences to determine whether grammatical structure correct or incorrect	
6. Enhance the conversational abilities and fluency	
9. Learning Outcomes, Teaching ,Learning and Assessment Methode	

A- Cognitive goals .

- A1.correct learning
- A2.best way to convey the material
- A3.discuss the presented topic
- A4.confuiger the right writing and reading
- A5.specify the common errors

B. The skills goals special to the course.

- B1.accuracy
- B2.endear the material
- B3.revision

Teaching and Learning Methods

- 1. Online platforms (Google meet an classroom)
- 2. Presenting a clear topics
- 3. Use fun in presenting lectures
- 4. Stimulate students be awarding them for their efforts

Assessment methods

- 1. Questions at the end
- 2. Class activity 5%
- 3. Quizzes 5%
- 4. Monthly exams 30%
- 5. Final Exam 60%

C. Affective and value goals

- C1.support cognitive skills
- C2.work as a team
- C3.state the academic values
- C4.porivde self-confidence to the students

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D1.widen the linguistic inception
D2.increase language acquiring
D3.enhance student's communication skills
D4.define errors


10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	Recognition	Intro	Theoretical	Questions
2	2	Comprehension	IELTS & Types	Theoretical	Quiz
3	2	Comprehension	Test parts	Theoretical	Quiz
4	2	Comprehension	Benefits	Theoretical	Quiz
5	2	Comprehension	Test prototype	practical	Quiz
6	2	Comprehension	Scoring	Theoretical	Quiz
7	2	Evaluation	Test	Theoretical +practical	Monthly Exam
8	2	Comprehension	TASK 1	Theoretical	Questions
9	2	Comprehension	TASK 2	Theoretical	Quiz
11	2	Comprehension	TASK 3	Theoretical	Quiz
12	2	Comprehension	TASK 4	practical	Quiz
13	2	Comprehension	TASK 5	Theoretical	Quiz
14	2	Comprehension	TASK 6	Theoretical	Quiz
15	2	Evaluation	Test	Theoretical+practical	Monthly Exam

11. Infrastructure

1. Books Required reading:	NONE
2. Main references (sources)	Cambridge English IELTS
3. recommended references	Complete IELTS IELTS TRAINER

B-Electronic references, Internet sites...	Wikipedia.com www.cambridge.org
12. The development of the curriculum plan	
<ol style="list-style-type: none"> 1. Find out new terms relate to current intentions 2. Ask students to search Listening Skills terms as extra activity 	

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Name and Signature:
Assist Lec. Ahmed Kareem Aljarallah