

*Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.*

Academic Program Specification Form For The Academic

University:

College :

Number Of Departments In The College

: Date Of Form Completion :

Dean 's Name

Date : / /

Signature

Dean 's Assistant

*For Scientific
Affairs*

Date : / /

Signature

*The College Quality
Assurance And University
Performance Manager*

Date : / /

Signature

Quality Assurance And University Performance

Manager Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	Hilla college
2. University Department/Centre	English
3. Program Title	Listening and speaking
4. Title of Final Award	Bachelor
5. Modes of Attendance offered	Electronic
6. Accreditation	
7. Other external influences	
8. Date of production/revision of this specification	
9. Aims of the Program	
Provide a clear and comprehensive overview of the basic principles of general linguistics	
A. Cognitive goals A1. Learning the skill of speaking fluently A2. Practicing dialogues and exchanging opinions on various life topics A3. Learn to use the common language used in everyday conversation a. 4 Listening to the DVD of the course and training students on proper pronunciation	

- B. The skills goals special to the program .
- B 1. Develop listening abilities
- B2. Developing verbal abilities in the English language by engaging the students in discussing the topic of the lecture
- B3. Readability fly by external perusal
- B4. Develop writing ability by conducting course exams and the nature of discussion questions
- 4. Develop the student's ability to participate effectively in the classroom

Teaching and Learning Methods

Dialogue in the classroom/Activities and assignments /Guiding the student to some books available in the library or on the Internet to enhance the class lecture/Explanation of the importance of adhering to the ethics of scientific research/Communicating with students via the Internet / Adoption of multiple means of communication (/) other multi-media: computer-based programs or CD-ROMs

Assessment methods

Mid-term exams for the first and second semesters are 20 marks for each semester.
 2. Five daily exams scores.
 3. End of the school year test. 50 degrees

- C. Affective and value goals
- 1- Develop the student's feelings and develop his values, tendencies, trends, interests and methods of coping and adapting the development to society.
- 2. Develop the student's sense of the importance of grammatical material in language learning.
- 3. Removing dread from the same student when it comes to preparing for the semester exams final.
- 4. Develop the student's sense of team spirit.
- 5. Develop the student's basic receptive process and encourage him to interact with the scientific material

Teaching and Learning Methods

Theoretical lectures / practical exercises (exercise solutions) / homework

Assessment methods

Discussion, participation and dialogue in the classroom / homework / quizzes / semester exams / end of school year exam

D. General and Transferable Skills (other skills relevant to employability and personal development)

- 1 The ability to employ the linguistic aspect of teaching in schools and other institutions.
2. An ability to know the basic rules of the English language.
3. The ability to employ the linguistic aspect in the field of translation.
4. The ability to meet other market needs

Teaching and Learning Methods

Theoretical lectures / practical exercises (exercise solutions) / homework

Assessment Methods

Discussion, participation and dialogue in the classroom / homework / quizzes / semester exams / end of school year exam

11. Program Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
Fourth		Listening		Bachelor Degree Requires (x) credits

13. Personal Development Planning

Relying on a systematic book to be a supplement to the currently scheduled book, to be more modern.

- Periodic modification of the course vocabulary through a course report questionnaire distributed to students and analysis

its results

- Periodic evaluation of course description through various feedback

Exchanging experiences with professors who teach the same course in other colleges and universities

14. Admission criteria .

15. Key sources of information about the programme

A University Grammar of English

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

[illegible]

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	
2. University Department/Centre	
3. Course title/code	
4. Modes of Attendance offered	
5. Semester/Year	
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1.

A2.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1.

B2.

B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

C1.

C2.

C3.

C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		Unit 1	Lecture	Test
2	2		Unit 2	Lecture	Test
3	2		Unit 3	Lecture	Test
4	2		Unit 4	Lecture	Test
5	2		Review	Lecture	Test
6					
7	2		Unit 5	Lecture	Test
8	2		Unit 6	Lecture	Test
9	2		Unit 7	Lecture	Test
10	2		Unit 8	Lecture	Test
11	2		Unit 9	Lecture	Test
12	2		Review		
13	2		Unit 10	Lecture	Test
14	2		Unit 11	Lecture	Test
15	2		Unit 12	Lecture	Test
16	2		Unit 13	Lecture	Test
17	2		Unit 14		
18	2		Unit 15	Lecture	Test
19	2		Unit 16	Lecture	Test
			Review	Lecture	Test
			امتحان الفصل الثاني		
			الامتحانات النهائية		

11. Infrastructure

1. Books Required reading:	REAL listening and speaking 2
2. Main references (sources)	Developing listening and speaking skills BOOK / Cambridge English skills real BOOK/ Cambridge IELTS BOOK
A- Recommended books and references (scientific journals, reports...).	DVD and CD of English Language conversation/ Cambridge Dictionary Online Courses on line/ English on line/ You TubeGoogle / listening and speaking skills .
A- Recommended books and references (scientific journals, reports...).	The Grammar of English Grammars, by Could Brown (Online)

12. The development of the curriculum plan

Relying on a systematic book to be a supplement to the currently scheduled book, to be more modern.

- Periodic modification of the course vocabulary through a course report questionnaire distributed to students and analysis its results

- Periodic evaluation of course description through various feedback

Exchanging experiences with professors who teach the same course in other colleges and universities

