TEMPLATE FOR COURSE SPECIFICATION

نموذج وصف المقرر مادة الانشاء

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Hilla College University
2. University Department/Centre	English Department
3. Course title/code	Composition
4. Modes of Attendance offered	Online
5. Semester/Year	Yearly
6. Number of hours tuition (total)	60
7. Date of production/revision of this specification	9/7/2021

8. Aims of the Course

- 1. Develop students' skills in reading academic texts written in the corresponding language and exposure to its cultures
- 2. Develop writing strategies and skills. Inferring meaning and arriving at the implicit meaning
- 3. Extracting the main idea from the written text and working on formulating it in another way
- 4. Develop the students' linguistic reserves
- 5. Develop analysis skills at the level of text, sentence and text summarization
- 6. Training on the use of pointing skills in the corresponding language, which has a significant impact on reformulating the written text
- 7. Training in writing texts in various fields of knowledge
- 9. Learning Outcomes, Teaching ,Learning and Assessment Methode

- A- Cognitive goals.
- A1- Develop students' capabilities in studying formal writing requirements
- A2- How to distinguish between the different structures and styles of articles and research
 - B. The skills goals special to the course.
 - B1 Student self-assessments
 - B2- Students apply what they have learned

Teaching and Learning Methods

- 1. Discussion and dialogue in bringing up the topic
- 2. Using modern visual aids, such as the data show, to clarify the important points in the lesson
- 3. Clarify the material in a simplified manner using modern technology in education
- 4. Raise questions and elicit answers from them
- 5. Emphasis on research method and conclusion
- 6. Linking the scientific material with relevant external scientific materials to reach the goal and purpose of the lesson

Assessment methods

- 1. Weekly, monthly and quarterly exams
- 2. Preparing articles on the topic and discussing these articles
- 3. Preparing discussion sessions in the classroom to discuss the lesson material to overcome the difficulties faced by some students
- 4. Student testing during the application phase
 - C. Affective and value goals
- C1. Provide the student with objective thinking
- C2- Building the student's personality for the purpose of critical thinking
- C3 The student is motivated to construct sentences that are in harmony with what he has learned
- C4- Students' participation in explaining the scientific material
- C5 Encouraging and supporting summarizing skills and conveying meaning

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

1. Preparing qualified teachers

- 2. Instilling confidence in the students and encouraging them to become the builders of the future
- 3. Encouraging students to assume the responsibilities entrusted to them and to play the role of community leadership
- 4. Cultivating a love of work, especially the profession of education, which raises generations and builds our countries
- 5. Training students to discuss relevant scientific research6. Encouraging students to attend seminars and discussion panels to increase the horizon of their scientific levels
- 7. Preparing the skill of research, conclusion and semantics in order to create efficient and creative teachers

10. Cou	rse Struct	ure			
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2 ساعة	Knowing the theoretical aspects of the academic subject	Introduction/ Process Writing	Exercises	Practical and theoretical application
2	2 ساعة	Knowing the theoretical aspects of the academic subject	Understanding Process Writing	Exercises	
3	āelu 2	Knowing the theoretical aspects of the academic subject	Pre Writing	Exercises	
4	2 ساعة	Knowing the theoretical aspects of the academic subject	The Structure of a paragraph	PPT	Practical and theoretical application
5	2 ساعة	Knowing the theoretical aspects of the academic subject	The Development of a paragraph	Exercises	
6	2 ساعة	Knowing	Descriptive and Process Paragraph	Exercises	Practical and theoretical application
7	2 ساعة	Knowing the theoretical	Opinion Paragraphs	PPT	Various tests

		aspects of			
		the			
		academic			
		subject			
8	2 ساعة	Knowing	Exam		
		the			
		theoretical			
		aspects of			
		the			
		academic			
0	2 ساعة	subject	C	г .	A 1
9	ے ساعم	Knowing the	Contrast Paragraphs	Exercises	Applications
		theoretical			
		aspects of			
		the			
		academic			
		subject			
10	2 ساعة	Knowing	Comparison Paragraphs	Exercises	Different tests
	_	the	I was a same and		1 222 222 3
		theoretical			
		aspects of			
		the			
		academic			
		subject			
11	2 ساعة	Knowing	Problem/ Solution p.	Exercises	tests
		the			
		theoretical			
		aspects of the			
		academic			
		subject			
12	2 ساعة	Knowing	Review	Quiz	
12	22	the	Review	Quiz	
		theoretical			
		aspects of			
		the			
		academic			
		subject			
13	2 ساعة	Knowing	The Structure of an	Exercises	Practical and theoretical
		the	essay		application
		theoretical			
		aspects of			
		the			
		academic			
1.4	2 ساعة	subject	Outlining of an area	Evanciasa	Dunatical and the end '
14	aew Z	Knowing the	Outlining of an essay	Exercises	Practical and theoretical
		theoretical			application
		aspects of			
		the			
		academic			
		subject			
15		Knowing	Exam		
		the			
		theoretical			
		aspects of			
		the			

	T			1	
		academic			
		subject			
Half –		Knowing			
year break		the			
		theoretical			
		aspects of			
		the			
		academic			
	h	subject			
16	2 ساعة	Knowing	Introductions and		Different tests
		the	Conclusions	Exercises	
		theoretical			
		aspects of the			
		academic			
		subject			
17	2 ساعة	Knowing	Writing conclusions	Exercises	
1.7	-w w Z	the	writing conclusions	Exercises	
		theoretical			
		aspects of			
		the			
		academic			
		subject			
18	2 ساعة	Knowing	Unity and Coherence	Exercises	Practical and theoretical
	_	the	omey and concrence	ZACICISCS	application
		theoretical			application
		aspects of			
		the			
		academic			
		subject			
19	2 ساعة	Knowing	Creating coherence	PPT	
		the			
		theoretical			
		aspects of			
		the			
		academic			
	ht	subject			
20	2 ساعة	Knowing	How to use coherence	Quiz	
		the	in essay?		
		theoretical			
		aspects of the			
		academic			
		subject			
21	2 ساعة	Knowing	Essay for examinations	Evennles	
21	-c cu Z	the	Essay for examinations	Examples	
		theoretical			
		aspects of			
		the			
		academic			
		subject			
22	2 ساعة	Knowing	Brainstorming	PPT	Different tests
	_	the			
		theoretical			
		aspects of			
		the			
		academic			
		subject			

23	2 ساعة	Knowing	First Draft		Practical and theoretical
		the theoretical			application
		aspects of			
		the			
		academic			
		subject			
24	2 ساعة	Knowing	Second Draft	Exercises	Different tests
_ '		the	Second Draft	Exercises	Different tests
		theoretical			
		aspects of			
		the			
		academic			
		subject			
25	2 ساعة	Knowing	Exam		
		the			
		theoretical			
		aspects of the			
		tne academic			
		subject			
26	2 ساعة	Knowing	Punctuation	Exercises	Practical and theoretical
20	- C C Z	the	i unctuation	Lacicises	
		theoretical			application
		aspects of			
		the			
		academic			
		subject			
27	2 ساعة	Knowing	Information Letter	Exercises	
		the			
		theoretical			
		aspects of			
		the			
		academic			
28	2 ساعة	subject Knowing	Personal Statement	Exercises	
28	aeui Z	the	Personal Statement	Exercises	
		theoretical			
		aspects of			
		the			
		academic			
		subject			
29	2 ساعة	Knowing	CV1		Practical and theoretical
		the			application
		theoretical			
		aspects of			
		the			
		academic			
20	7-1-2	subject			Drootical and
30	2 ساعة	Knowing the			Practical and theoretical application
		theoretical			ineoretical application •
		aspects of			
		the			
		academic			
		subject			

11. Infrastructure	
1. Books Required reading:	Zemach, E. Dorothy and Lisa A. Rumisek (2011) Academic Writing from paragraph to essay. Oxford: Macmillan Education
2. Main references (sources)	Miller, Susan –Cochran (2020) An Insider's Guide to Academic Writing .New York : Mcgraw hill
A- Recommended books and references (scientific journals, reports).	Practical essays and researches from different resources
B-Electronic references, Internet sites	Net Articles and sources

12. The development of the curriculum plan

Adding paragraphs that are in the interest of the students and add to the understanding of the main points of the curriculum, and to enhance the practical and practical side of the students.