

This description provides a significant summary of the most important characteristics of the Rapporteur and the expected learning outcomes of the student to achieve us from whether they have achieved maximum benefits from available learning opportunities. It must be linked to the ;.program description

1. المؤسسة التعليمية	كلية الحلة الجامعة
2. القسم العلمي / المركز	انكليزي
3. اسم / رمز المقرر	Academic writing – Second Stage
4. أشكال الحضور المتاحة	دوام رسمي مستمر / حضور المحاضرات الكترونية
5. الفصل / السنة	سنوي / الفصلين الدراسيين الأول والثاني 2021 / 2020
6. عدد الساعات الدراسية (الكلي)	6
7. تاريخ إعداد هذا الوصف	2021-9-17
8. أهداف المقرر	
.5 - Developing student skills to read academic texts - Development of reading strategies 1. As a means of meaning and reach the implicit meaning 2. Extract the main idea of readable text 3.Sarcap and investigation (Development of reading strategies 4	

- Separate storage for students

8. Learn a lot of meaningful and intense meanings for vocabulary

**Develop analysis skills and summarize texts in more than one text
(various areas of knowledge**

Course outputs, education and evaluation methods .10.10

Cognitive objectives

1- Cognitive objectives

A1 - Identify many academic texts

A2 - gain a lot of vocabulary

A3 - Development of informative storage for corresponding culture

A4-

A -5

B. Skill objectives for decision.

B1 - Developing reading skills and reading strategies

2. Developing the skill of analysis and conclusion

3 - Training on the correct

Developing and receiving vocabulary skills .4

Education and learning methods

**Connectivity and interactive and negotiate meaning / dialogue
dialogue construction / scientific research, survey / exposure and
/ access to academic videos**

Methods of Teaching and Learning

Evaluation methods

**Oral and editorial tests / implementation of academic tasks and
presented them in a scientific and modern scientific / scientific
research based on a scientific experience**

<p style="text-align: center;">Evaluating</p> <p>1- Daily activities</p> <p>2- Homework exercises</p> <p>3- Quizzes and monthly examinations</p>
<p>-</p> <p>Occupational and value objectives</p> <p>C. Support and encourage students to identify texts in the corresponding language</p> <p>C. Support and promote students of the corresponding culture through reading texts</p> <p>C3 - Encourage the skills of exchange of students among students when reading texts and development</p> <p>-J4</p>
<p style="text-align: right;">طرائق التعليم والتعلم</p>
<p>Methods of Teaching and Learning-</p> <p>-Audio method</p> <p>- Optical method</p> <p>- Reading method and completing the spaces</p> <p>- Method of question and cooperative education</p>
<p style="text-align: right;">طرائق التقييم</p>
<p style="text-align: center;">Observing and evaluating</p> <p>1- Class discussions and activities</p> <p>1- Cooperative class activities while helping each other with transcriptions and lab work.</p>

- General skills and rehabilitation (other skills related to employment and personal development).

D1-talent

D2-follow-up

D3 - Determination of work (library and field study)

D4 - collection of information and data for geographical phenomenon and identifying its relations with each other

(D) General skills and rehabilitation (other skills relating to employment and personal development). D1-talent

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10. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعليم	طريقة التقييم
1	2		أ	تواصلية / فيديو	الالكتروني
2			YOUTUBE	تواصلية / فيديو	
3	2		FEMALE NOUNS	تواصلية / فيديو	الالكتروني

الالكتروني	تواصلية / فيديو	NEGA TIVE ATTIT UDES		2	4
الالكتروني	تواصلية / فيديو	SYNES THESI A		2	5
الالكتروني	تواصلية / فيديو	CREA TIVE THIN KING		2	6
الالكتروني	تواصلية / فيديو	LISTE N UP		2	7
The article includes six chapters from the SELECT READINGS / LEE & Bernard with a separation of each month.					

12- البنية التحتية	
Select Readings/LEE&BERNARD	1- الكتب المقررة المطلوبة

	2- المراجع الرئيسية (المصادر)
The Art of Reading/DamounYoung+online articles, research works and videos besides debates and discussions	الكتب والمراجع التي يوصي بها (المجلات العلمية , التقارير , ...)
Courses.lumenlearning.com Writingcenter.unc.edu>resources	المراجع الالكترونية , مواقع الانترنت ...

13- خطة تطوير المقرر الدراسي	
1- The book is updated and quite beneficial 2-Add paragraphs are in the interest of students and add to understanding the main joining joints, and promote the practical and applied aspect of students	