

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

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| 1. Teaching Institution | Hila college university |
| 2. University Department/Centre | English |
| 3. Course title/code | Academic writing |
| 4. Modes of Attendance offered | Electronic |
| 5. Semester/Year | annual |
| 6. Number of hours tuition (total) | 60 hours |
| 7. Date of production/revision of this specification | 7/9/2021 |
| 8. Aims of the Course | |
| Teaching students skills of writing | |
| Preparing students to be good teachers and writers. | |
| Making them strong enough to manage the scientific and technical problems regarding their specializations. | |
| Enabling them to comprehend and analyze any piece of writing. | |
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9. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals .

A1. . Knowing
skills of teaching

A2. Acquiring an educational vision of whole
the process

A2.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1. writing

B2. Learning vocabs

B3. Analyzing texts and sentences

Teaching and Learning Methods

Grammar method

Translation method

Modern conversational method

Assessment methods

Exercises

Homework

C. Affective and value goals

C1. test

C2. Quizzes

C3.

C4.

Teaching and Learning Methods

Mentioned above

Assessment methods

Above

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

- D1. reading
- D2. speaking
- D3. writing
- D4. Listening

| 10. Course Structure | | | | | |
|----------------------|-------|-------------------------|--|-----------------|-------------------------|
| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
| 1 | 2 | Theoretical & practical | Academic writing | lecturing | Giving homework & quiz. |
| 2 | 2 | Theoretical & practical | Sentence structures | lecturing | Giving homework & quiz. |
| 3 | 2 | Theoretical & practical | Types of academic writing | lecturing | Giving homework & quiz. |
| 4 | 2 | Theoretical & practical | Features of academic writing | lecturing | Giving homework & quiz. |
| 5 | 2 | Theoretical & practical | Writing in paragraph | lecturing | Giving homework & quiz. |
| 6 | 2 | Theoretical & practical | Using library catalogue | lecturing | Giving homework & quiz. |
| 7 | 2 | Theoretical & practical | Reading methods | lecturing | Giving homework & quiz. |
| 8 | 2 | Theoretical & practical | Exam | lecturing | Giving homework & quiz. |
| 9 | 2 | Theoretical & practical | Titles , sub-titles, and text features | lecturing | Giving homework & quiz. |
| 10 | 2 | Theoretical & practical | Fact and opinion | lecturing | Giving homework & quiz. |
| 11 | 2 | Theoretical & practical | | lecturing | Giving homework & quiz. |
| 12 | 2 | Theoretical & practical | Plagiarism | lecturing | Giving homework & quiz. |
| 13 | 2 | Theoretical & practical | Degrees of plagiarism | lecturing | Giving homework & quiz. |
| 14 | 2 | Theoretical & practical | Avoiding plagiarism | lecturing | Giving homework & quiz. |

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|----|---|-------------------------|---------------|-----------|-------------------------|
| | | practical | | | |
| 15 | 2 | Theoretical & practical | Brainstorming | lecturing | Giving homework & quiz. |
| 16 | 2 | | Exam | | |

| 11. Infrastructure | |
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| 1. Books Required reading: | Academic Writing |
| 2. Main references (sources) | Great writing 3 (from great paragraphs to great essays) by Keith S.Folse, Elena Vestri Solomon, David Clabeaux |
| A- Recommended books and references (scientific journals, reports...). | Practical essays and researches from different resources |
| B-Electronic references, Internet sites... | Z library |
| 12. The development of the curriculum plan | |
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