

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

|  |  |
|--|--|
| 1. Teaching Institution                              |  |
| 2. University Department/Centre                      |  |
| 3. Course title/code                                 |  |
| 4. Modes of Attendance offered                       |  |
| 5. Semester/Year                                     |  |
| 6. Number of hours tuition (total)                   |  |
| 7. Date of production/revision of this specification |  |
| 8. Aims of the Course                                |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1.

A2.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1.

B2.

B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

C1.

C2.

C3.

C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1.  
D2.  
D3.  
D4.

## 10. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title                              | Teaching Method | Assessment Method |
|------|-------|------|---|-----------------|-------------------|
| 1    | 3     |      | Parts of Sentence: Subject and Predicate                | Lecture         | Test              |
| 2    | 3     |      | Operator vs. Auxiliary                                  | Lecture         | Test              |
| 3    | 3     |      | Sentence Elements                                       | Lecture         | Test              |
| 4    | 3     |      | Elements Realization                                    | Lecture         | Test              |
| 5    | 3     |      | Categories of verbs; Verbs classifications types        | Lecture         | Test              |
| 6    | 3     |      | Parts of speech; stative vs. dynamic                    | Lecture         | Test              |
| 7    | 3     |      | Preforms; questions and negation                        | Lecture         | Test              |
| 8    | 3     |      | Types of Verb   | Lecture         | Test              |
| 9    | 3     |      | Classifications of verbs                                | Lecture         | Test              |
| 10   | 3     |      | Verbal Forms and the verb phrase                        | Lecture         | Test              |
| 11   | 3     |      | The Morphology of lexical verbs : Regular and Irregular | Lecture         | Test              |
| 12   | 3     |      | Further inflectional rules                              | Lecture         | Test              |
| 13   | 3     |      | Classes of irregular verbs                              | Lecture         | Test              |
| 14   | 3     |      | Auxiliaries: be, do, have, modals, and marginal modals  | Lecture         | Test              |
| 15   | 3     |      | Finite Vs. Non-Finite verb phrases                      | Lecture         | Test              |
|      |       |      | امتحان نهاية الفصل الأول                                |                 |                   |

|    |   |  |   |         |      |
|----|---|--|---|---------|------|
| 16 | 3 |  | Contrasts expressed by the verb phrase  | Lecture | Test |
| 7  | 3 |  | Tense, aspect, and mood                 | Lecture | Test |
| 18 | 3 |  | The Basic Noun Phrases; Noun Classes    | Lecture | Test |
| 19 | 3 |  | Determiners; closed-system premodifiers | Lecture | Test |
| 20 | 3 |  | Predererminers; postdeterminer          | Lecture | Test |
| 21 | 3 |  | Quantifiers 1                           | Lecture | Test |
| 22 | 3 |  | Quantifiers 2                           | Lecture | Test |
| 23 | 3 |  | Reference 1                             | Lecture | Test |
| 24 | 3 |  | Reference 2                             | Lecture | Test |
| 25 | 3 |  | Article                                 | Lecture | Test |
| 26 | 3 |  | Article 2                               | Lecture | Test |
| 27 | 3 |  | Generic reference                       | Lecture | Test |
| 28 | 3 |  | Specific reference                      | Lecture | Test |
| 29 | 3 |  | Types of Nominal phrases                | Lecture | Test |
|    |   |  | امتحان الفصل الثاني                     |         |      |
|    |   |  | الامتحانات النهائية                     |         |      |

| 11. Infrastructure   |   |
|--|---|
| 1. Books Required reading:   | A University Grammar of English   |
| 2. Main references (sources)   | A University Grammar of English   |
| A- Recommended books and references (scientific journals, reports...). | English Grammar in Use: Supplementary exercises by Hashemi& Murphy<br>- University English Grammar by Quirk |
| B-Electronic references, Internet sites...                             | The Grammar of English Grammars, by Could Brown (Online)  |

## 12. The development of the curriculum plan

Relying on a systematic book to be a supplement to the currently scheduled book, to be more modern.

- Periodic modification of the course vocabulary through a course report questionnaire distributed to students and analysis

its results

- Periodic evaluation of course description through various feedback

Exchanging experiences with professors who teach the same course in other colleges and universities

