

TEMPLATE FOR COURSE SPECIFICATION

نموذج وصف المقرر مادة النحو

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Hilla College University
2. University Department/Centre	English Department
3. Course title/code	Grammar
4. Modes of Attendance offered	Online
5. Semester/Year	Yearly
6. Number of hours tuition (total)	60
7. Date of production/revision of this specification	9/7/2021
8. Aims of the Course	
1. To master the rules of the English language 2. To master grammatically writing sentences 3. To have the ability to use grammatical structures 4. To learn to communicate with high efficiency 5. To have the ability to teach the subject	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

1. That he has the ability to teach students
2. The ability to communicate information well
3. The ability to test the students' linguistic ability
4. Distinguish individual differences between students

B. The skills goals special to the course.

B1 Performing skills by engaging the student in the lesson

B2 Social skills by opening a group dialogue among students

B3 The application of the lesson by the students

B4 self-assessment processes for students

Teaching and Learning Methods

1. Discussion and dialogue in bringing up the topic
2. Using modern visual aids, such as the data show, to clarify the important points in the lesson
3. Prepare monthly and annual research and articles to clarify the scientific material
4. Clarify the material in a simplified manner using modern technology in education
5. Raise questions and elicit answers from them
6. Emphasis on the method of research and conclusion
7. Linking the scientific material with relevant external scientific materials to reach the goal and purpose of the lesson

Assessment methods

1. Weekly, monthly and quarterly exams
2. Preparing articles on the topic and discussing these articles
3. Preparing discussion sessions in the classroom to discuss the lesson material to overcome the difficulties faced by some students
4. Student testing during the application phase

C. Affective and value goals

C1. To provide the student with objective thinking

C2- Building the student's personality for the purpose of critical thinking

C 3- Urging the student to use and benefit from the international information network

C4 - Develop the student's intellectual skills to enable him to link past events with the present to address existing problems

- D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
1. Preparing qualified teachers
 2. Instilling confidence in the students and encouraging them to become the builders of the future
 3. Encouraging students to assume the responsibilities entrusted to them and to play the role of community leadership
 4. Cultivating a love of work, especially the profession of education, which raises generations and builds our countries
 5. Training students to discuss relevant scientific research
 6. Encouraging students to attend seminars and discussion panels to increase the horizon of their scientific levels
 7. Preparing the skill of research, conclusion and semantics in order to create efficient and creative teachers

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	Enable students to know the rules of English Grammar	tenses	المحاضرة الالكترونية والمناقشة	Doing exercise
2	2		Past simple	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
3	2	Enable students to know the rules of English Grammar	Past simple	المحاضرة الالكترونية والمناقشة	==
4	2		Present simple	المحاضرة الالكترونية والمناقشة	Doing exercises
5	2	Encourage students to speak correct English through the use of correct rules	Present simple	المحاضرة الالكترونية والمناقشة	Monthly exam 1rst
6	2		Negation	المحاضرة الالكترونية والمناقشة	Quiz
7	2		Negation	المحاضرة الالكترونية والمناقشة	Doing exercises
8	2	Teach students to	Present continues	المحاضرة الالكترونية والمناقشة	Presentation of Assignment

		differentiate between acceptable and unacceptable sentences			
9	2		Questions	المحاضرة الالكترونية والمناقشة	
10	2		Present continuous	المحاضرة الالكترونية والمناقشة	Doing exercises
11	2	Enable students to construct correct sentences and avoid constructing incorrect ones.	Past continuous	المحاضرة الالكترونية والمناقشة	Monthly exam 2nd
12	2		Nominal clauses	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
13	2		Nominal Clauses	المحاضرة الالكترونية والمناقشة	Doing exercises
14	2	Enable students to construct correct sentences and avoid constructing incorrect ones.	Adverbial clauses	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
15	2		Adverbial clauses	المحاضرة الالكترونية والمناقشة	Monthly exam 3rd
16	2	Enable students to know the rules of English Grammar	Non-finite clauses		Doing exercises
17	2		Half – year break	المحاضرة الالكترونية والمناقشة	Half – year break
18	2	Enable students to know the rules of English Grammar	Review	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
19	2		Review	المحاضرة الالكترونية والمناقشة	
20	2	Enable students to construct	Teaching application	المحاضرة الالكترونية والمناقشة	Presentation of Assignment

		correct sentences and avoid constructing incorrect ones.			
21	2		Types of complex sentences	المحاضرة الالكترونية والمناقشة	Doing exercises
22	2	Enable students to know the rules of English Grammar	Nominal Clause	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
23	2		Have to	المحاضرة الالكترونية والمناقشة	Doing exercises
24	2	Enable students to construct correct sentences and avoid constructing incorrect ones.	Adverbial clauses	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
25	2		When/while	المحاضرة الالكترونية والمناقشة	Monthly exam 3rd
26	2	Enable students to know the rules of English Grammar	Non-finite clauses		Doing exercises
27	2		Half – year break	المحاضرة الالكترونية والمناقشة	Half – year break
28	2	Enable students to know the rules of English Grammar	Review	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
29	2	Enable students to know the rules of English Grammar	Used to	المحاضرة الالكترونية والمناقشة	Presentation of Assignment
30	2		Used to	المحاضرة الالكترونية والمناقشة	Doing exercises

11. Infrastructure	
1. Books Required reading:	Grammar in Use by Raymond Murphy's. Fifth edition
2. Main references (sources)	Grammar in Use by Raymond Murphy's. Fifth edition
A- Recommended books and references (scientific journals, reports...).	Articles, theses and theses related to the scientific material with periodicals available in the main libraries such as the central library and others
B-Electronic references, Internet sites...	Sites related to language topics in general and grammar in particular
12. The development of the curriculum plan	
There is a plan to develop the syllabus by developing teaching methods and not repeating the same method every year, and to encourage students to prepare reports on every grammatical aspect that is explained and discussed in class so as to create a conscious generation in scientific research and development	

