

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al Hilla university college
2. University Department/Centre	English department
3. Course title/code	poetry
4. Modes of Attendance offered	weekly
5. Semester/Year	Year
6. Number of hours tuition (total)	14 hr.
7. Date of production/revision of this specification	9/7/2021
8. Aims of the Course	
1- Helping the students to learn English language.	
2- providing a successful English teachers	
3- Enable the students to speak English fluently and confidently	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

**A- Cognitive goals**

A1.Explination about English literature history

A2.Giving the general meaning of the poems

A3.providing the students with new vocabulary through studying poetry

B. The skills goals special to the course.

B1.giving the students information that related to linguistics and literature

B2.writing research paper about linguistics and literature

**Teaching and Learning Methods**

Text books and websites

**Assessment methods**

Sudden questions through the lectures and monthly exam

**C. Affective and value goals**

C1. Enable the students to translate the texts

C2.Analyze the text of the poems

C3.linking the events of the plays and novels

**Teaching and Learning Methods**

Asking external questions about the topic

**Assessment methods**

Monthly exam

**D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)**

- D1.Explaining the subjects clearly
- D2.view the lectures by power point
- D3. Using external sources

**10. Course Structure**

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		Romantic poetry	E-learning	Monthly exam
2	2		William Blake	E-learning	Monthly exam
3	2		William wordsworth	E-learning	Monthly exam
4	2		John Keats	E-learning	Monthly exam
5	2		Victorian age	E-learning	Monthly exam
6	2		Alfred Tennyson	E-learning	Monthly exam
7	2		Mathew Arnold	E-learning	Monthly exam

**11. Infrastructure**

1. Books Required reading:	18 <sup>th</sup> and 20 <sup>th</sup> Century poetry
2. Main references (sources)	Text book and websites
A- Recommended books and references (scientific journals, reports...).	Internet
B-Electronic references, Internet sites...	Spark note ,Grade saver

**12. The development of the curriculum plan**

- 1- giving a chance for the students to produce seminars
- 2- giving a discussion time for the students

