

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al Hilla university college
2. University Department/Centre	English department
3. Course title/code	poetry
4. Modes of Attendance offered	weekly
5. Semester/Year	Year
6. Number of hours tuition (total)	14 hr.
7. Date of production/revision of this specification	9/7/2021
8. Aims of the Course	
1- Helping the students to learn English language.	
2- providing a successful English teachers	
3- Enable the students to speak English fluently and confidently	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals

A1.Explination

about English
literature history

A2.Giving the general meaning of the poems

A3.providing the students with new vocabulary through studying poetry

B. The skills goals special to the course.

B1.giving the students information that related
to linguistics and literature

B2.writing research paper about linguistics and literature

Teaching and Learning Methods

Text books and websites

Assessment methods

Sudden questions through the lectures and monthly exam

C. Affective and value goals

C1. Enable the students to
translate the texts

C2.Analyze the text of the poems

C3.linking the events of the plays and novels

Teaching and Learning Methods

Asking external questions about the topic

Assessment methods

Monthly exam

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

- D1.Explaining the subjects clearly
D2.view the lectures by power point
D3. Using external sources

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		Renaissance	E-learning	Monthly exam
2	2		Edmond Spenser	E-learning	Monthly exam
3	2		William Shakespeare	E-learning	Monthly exam
4	2		Sir PHILIP Sidney	E-learning	Monthly exam
5	2		Metaphysical poetry	E-learning	Monthly exam
6	2		John Donne	E-learning	Monthly exam
7	2		John Milton	E-learning	Monthly exam

11. Infrastructure

1. Books Required reading:	16 th and 17 th Century poetry
2. Main references (sources)	Text book and websites
A- Recommended books and references (scientific journals, reports...).	Internet
B-Electronic references, Internet sites...	Spark note ,Grade saver

12. The development of the curriculum plan

- 1- giving a chance for the students to produce seminars
2- giving a discussion time for the students

