



## نموذج وصف المقرر

### وصف المقرر

يوفر وصف المقرر هذا إيجازاً مقتضياً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنأ عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج؛

1. المؤسسة التعليمية	كلية الحلة الجامعة
2. القسم العلمي / المركز	انكليزي
3. اسم / رمز المقرر	الصوت
4. أشكال الحضور المتاحة	اسبوعي
5. الفصل / السنة	سنوي
6. عدد الساعات الدراسية (الكلي)	14
7. تاريخ إعداد هذا الوصف	2021-7-9
8. أهداف المقرر	
<b>1- Identifying and producing a good number of observable phonetic sounds in English.</b>	
<b>2- Using the International Phonetic alphabet to transcribe various words.</b>	
<b>3- Acquiring knowledge of the basics of the articulatory system and operation of its producing various speech sounds.</b>	

- 4- Being familiar with the speech sound technical description.**
- 5- Understanding that each language has its own features.**
- 6- Recognizing and transcribing speech pitch differences accurately.**
- 7- Understanding how to use some basic procedures in phonemic analysis.**

10. مخرجات المقرر وطرائق التعليم والتعلم والتقييم

أ- الأهداف المعرفية

- A1- Comprehending the difference between Phonetics and Phonology.**
- A2- Providing the phonetic description of language sounds.**
- A3- Describing the places, manners, the voicing status and the use of the organs of speech.**
- A4- The ability to articulate language sounds.**
- A5- The ability to provide the phonetic transcription of language sounds.**
- A6- The ability to provide the phonetic differences in the articulation and transcription of language sounds.**

ب - الأهداف المهاراتية الخاصة بالمقرر.

- B1- Providing the correct and accurate phonetic description of language sounds.**
- B2- Providing the correct and accurate articulation of language sounds.**
- B3- Classifying the language sounds in terms of the place of articulation, the manner of articulation, and voicing.**
- B4- Distinguishing the phonetic sounds in IPA chart.**

طرائق التعليم والتعلم
<p align="center"><b>Methods of Teaching and Learning</b></p> <p><b>1- Standard Lectures</b></p> <p><b>2- Discussions</b></p> <p><b>3- Homework exercises</b></p> <p><b>4- Class activities</b></p>
طرائق التقييم
<p align="center"><b>Evaluating</b></p> <p><b>1- Daily activities</b></p> <p><b>2- Homework exercises</b></p> <p><b>3- Quizzes and monthly examinations</b></p>
<p align="center">ج- الأهداف الوجدانية والقيمية ج- الأهداف الوجدانية والقيمية</p> <p><b>C1- Acquiring knowledge of the value of Phonetics</b></p> <p><b>C2- Participating positively in class activities of transcription.</b></p> <p><b>C2- Responding respectfully to each other's questions while discussing the phonetic issues.</b></p> <p><b>C3- Cooperating with the students in transcribing words.</b></p> <p><b>C4- Helping each other to correct the phonetic articulation of words.</b></p>

طرائق التعليم والتعلم	
<p align="center"><b>Methods of Teaching and Learning</b></p> <p><b>1- Class discussions</b></p> <p><b>2- Cooperating with the students in class and lab activities</b></p>	
طرائق التقييم	
<p align="center"><b>Observing and evaluating</b></p> <p><b>1- Class discussions and activities</b></p> <p><b>2- Cooperative class activities while helping each other with transcriptions and lab work.</b></p>	
<p>د - المهارات العامة والتأهيلية المنقولة ( المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).</p> <p><b>D1- Accurate pronunciation and improved speaking abilities.</b></p> <p><b>D2- Distinguishing the errors of pronunciation.</b></p> <p><b>D3- Distinguishing the difference between the different forms of languages.</b></p> <p><b>D4- Better listening skills</b></p>	

<b>11. بنية المقرر</b>					
<b>الأسبوع</b>	<b>الساعات</b>	<b>مخرجات التعلم المطلوبة</b>	<b>اسم الوحدة / أو الموضوع</b>	<b>طريقة التعليم</b>	<b>طريقة التقييم</b>

<b>The evaluati on of daily activities , Quizzes and Monthly Examin ations</b>	<b>Lecturin g and using the com municati ve approac h</b>	<b>Introduction to the Pronunciatio n of English  Phonetics and its Branches</b>	<b>An Introduction to Phonetic Symbols  Articulatory, acoustic, and auditory phonetics</b>	<b>2</b>	<b>1</b>
<b>The evaluati on of daily activities , Quizzes and Monthly Examin ations</b>	<b>Lecturin g and using the com municati ve approac h</b>	<b>speech Organs and their Work in English</b>	<b>Tongue, teeth, alveolar ridge, palate, uvula, lungs</b>	<b>2</b>	<b>2</b>
<b>The evaluati on of daily activities , Quizzes and Monthly Examin ations</b>	<b>Lecturin g and using the com municati ve approac h</b>	<b>place of Articulation, Manner of Articulation and Voicing</b>	<b>Mechanism according to the organs of speech</b>	<b>2</b>	<b>3</b>
<b>The evaluati</b>	<b>Lecturin</b>	<b>Consonants of English</b>	<b>Consonants classifications</b>	<b>2</b>	<b>4</b>

<b>on of daily activities , Quizzes and Monthly Examin ations</b>	<b>g and using the com municati ve approac h</b>		<b>according to the Place of Articulation, Manner of Articulation and Voicing</b>		
<b>The evaluati on of daily activities , Quizzes and Monthly Examin ations</b>	<b>Lecturin g and using the com municati ve approac h</b>	<b>Fricative Consonants</b>	<b>, v, s, ʃ, z, ʒ, θ, ð, h /f</b>	<b>2</b>	<b>5</b>
<b>The evaluati on of daily activities , Quizzes and Monthly Examin ations</b>	<b>Lecturin g and using the com municati ve approac h</b>	<b>Stop Consonants</b>	<b>, b, t, d, k, g/P</b>	<b>2</b>	<b>6</b>
<b>The evaluati on of daily activities , Quizzes and Monthly Examin ations</b>	<b>Lecturin g and using the com municati ve approac h</b>	<b>Nasal Consonants  Lateral Consonant</b>	<b>m, n, ŋ/ /l, ɫ</b>	<b>2</b>	<b>7</b>

<b>activities</b> , <b>Quizzes</b> and <b>Monthly</b> <b>Examin</b> <b>ations</b>	<b>municati</b> <b>ve</b> <b>approac</b> <b>h</b>				
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12. البنية التحتية	
<b>Better English Pronunciation/ D. J. O'Conner</b>	1- الكتب المقررة المطلوبة
<b>English Pronunciation in Use/ Jonathan Marks</b>	2- المراجع الرئيسية (المصادر)
<b>Sounds of Language: An Introduction to Phonetics/ H. Rogers</b> <b><u>Journal of the International Phonetic Association (JIPA)</u></b>	ا- الكتب والمراجع التي يوصى بها ( المجلات العلمية , التقارير , .... )
<a href="https://dictionary.cambridge.org/help/phonetics.html">https://dictionary.cambridge.org/help/phonetics.html</a>	ب - المراجع الالكترونية, مواقع الانترنت ....

13. خطة تطوير المقرر الدراسي
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**Increasing the hours of lab lectures.**