

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Hilla University Collage
2. University Department/Centre	English Language
3. Course title/code	Pedagogy and Curriculum Innovation
4. Modes of Attendance offered	weekly
5. Semester/Year	Year
6. Number of hours tuition (total)	60
7. Date of production/revision of this specification	9/7/2021
8. Aims of the Course	
1- Improving English language teaching Skills	
2- Preparing advanced teachers of the English language	
3- Enabling the students to speak fluently and with high confidence	
4- Qualifying the student in general knowledge of English language affairs	
5- Urging students to pay attention to the language and striving towards higher goals	
6- Communicating with students about language-related topics and ways of learning and benefiting from them	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1- A full explanation of education and language learning

A 2- Explain the characteristics of language and ways to deal with it

A3- Give the student real examples

A4- The student will apply what he has learned from the completed topics

A 5- To motivate the student to research and develop

A 6- The student's practice and application in every subject related to the English language .

B. The skills goals special to the course.

B1 - Enable the student to practice the language clearly and correctly

B2 - Prepare many duties and tasks

B3 - Proficiency in the language and application of each of the topics studied

Teaching and Learning Methods

Use of scientific references, websites and approved sources

Assessment methods

Ask questions during the lecture

Written exams

Tests

C. Affective and value goals

C1- Encouraging students to learn

C2- Inferring language related links

C3- Applying a fully description of the language topics

C4- Instilling motivation to learn

Teaching and Learning Methods

Giving realistic examples that can be applied and studied within the listed criteria

Assessment methods

Written exams and general assessment of the student

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D 1- Delivering the idea in a smooth manner

D2- Presenting of lectures via PowerPoint

D 3- Applying and communicating with students about the topics related to the lesson

D 4- Using of external sources

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1-3	4	Introducing the main topics	Introduction	Online Classroom	Monthly written exams
3-5	4	Give examples and educational roles	Explaining the results of the main idea of the course	Online Classroom	Monthly written exams
5-7	4	Giving confidence by continuous speaking and applying topics	Regulation and application of comprehensive lessons	Online Classroom	Monthly written exams
7-9	4	Discuss topics through the actual application	Effective application	Online Classroom	Monthly written exams
9-11	4	Review the most important educational topics	Reviewing the accompanying lessons	Online Classroom	Monthly written exams
11-13	4	Providing the student with the basic skills learned by applications	Applying	Online Classroom	Monthly written exams
13-15	4	Revising with students about topics of the course	Revision	Online Classroom	Monthly written exams

11. Infrastructure

1. Books Required reading:

- Diane Larsen Freeman techniques and principles in language teaching 3rd edition

- Shatha Kathim Al-Saadi. Trends in ELT Syllabus Design. (2012)

- Jack. C. Richard and Willy A. Renandya. Methodology in language teaching: An Anthology of Current Teaching. Cambridge : University Press. (2002)

2. Main references (sources)	The approved official curriculum and scientifically and internationally approved websites
A- Recommended books and references (scientific journals, reports...).	Principles of education in learning the English language
B-Electronic references, Internet sites...	Teaching and Learning English Language INT Advanced ESL and EFL Programmed Courses
12. The development of the curriculum plan	
Using modern methods and keeping pace with the development of teaching and learning	

