

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Hilla University Collage
2. University Department/Centre	English Language
3. Course title/code	Phonetics and Phonology
4. Modes of Attendance offered	
5. Semester/Year	2020/2021
6. Number of hours tuition (total)	5
7. Date of production/revision of this specification	9/7/2021
8. Aims of the Course	
1. Understanding the system of sound and sound combinations in English (Phonology).	
2. Understanding how sounds are produced, how they are transmitted, and how they are perceived (Phonetics).	
3. Differentiate between consonants and vowels.	
4. Pronounce English sounds in isolation and in connected speech.	
5. Differentiate between consonants and vowels in all word-positions.	
6. Distinguish phonemes and allophones.	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1- A full explanation of Phonetics and Phonology Course

A 2- Know the structure of the English syllable.

A3- Give the student real examples

A4- Showing the types of stress in English.

A 5- Motivating the student to research and develop

A 6- Learning the different connected speech processes, such as assimilation, elision, linking, etc

B. The skills goals special to the course.

B1 - Enable the student to practice the language clearly and correctly

B2 - Prepare many duties and tasks

B3 - Proficiency in the language and application of each of the topics studied

Teaching and Learning Methods

Use of scientific references, websites and approved sources

Assessment methods

Ask questions during the lecture

Written exams

Tests

C. Affective and value goals

C1- Encouraging students to learn

C2- Inferring language related links

C3- Applying a full description of the language topics

C4- Instilling motivation to learn

Teaching and Learning Methods

Giving realistic examples that can be applied and studied within the listed criteria

Assessment methods

Written exams and general assessment of the student

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D 1- Delivering the idea in a smooth manner
D2- Presenting of lectures via PowerPoint
D 3- Applying and communicating with students about the topics related to the lesson
D 4- Using of external sources

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1-3	4	Introduction	Introduction to Phonetics	Online Classroom	Monthly written exams
3-5	4	Discussing the course topics	Explaining the topics of the course	Online Classroom	Monthly written exams
5-7	4	Giving confidence by continuous speaking and applying topics	Regulation and application of comprehensive lessons	Online Classroom	Monthly written exams
7-9	4	Discuss topics through the actual application	Effective application	Online Classroom	Monthly written exams
9-11	4	Review the most important educational topics	Reviewing the accompanying lessons	Online Classroom	Monthly written exams
11-13	4	Providing the student with the applications	Applying	Online Classroom	Monthly written exams
13-15	4	Revising with students about topics of the course	Revision	Online Classroom	Monthly written exams

11. Infrastructure

1. Books Required reading:	English Phonetics and Phonology Fourth Edition: A Practical ... Book by Peter Roach
2. Main references (sources)	The approved official curriculum and scientifically and internationally approved websites

A- Recommended books and references (scientific journals, reports...).	Principles of education in learning the English language
B-Electronic references, Internet sites...	Phonetics and Phonology Programmed Courses
12. The development of the curriculum plan	
Using modern methods and keeping pace with the development of teaching and learning	

