

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Hilla Private University College
2. University Department/Centre	English
3. Course title/code	2.nd Stage Grammar.
4. Modes of Attendance offered	Online
5. Semester/Year	year
6. Number of hours tuition (total)	45
7. Date of production/revision of this specification	15-7-2021
8. Aims of the Course	
1. Teach students the importance of English Grammar	
2. Provide students a relatively advance English material relates to English Morphemes	
3. Recognize change in meaning and function of words	
4. Explain the morphological structure	
5. Analyze words into their roots, affixes and parts of speech	
6. Comprehend the word order and the relationship between word in one sentence	
9. Learning Outcomes, Teaching ,Learning and Assessment Methode	

A- Cognitive goals .

- A1.correct learning
- A2.best way to convey the material
- A3.discuss the presented topic
- A4.confuiger the right writing and reading
- A5.specify the common errors

B. The skills goals special to the course.

- B1.accuracy
- B2.endear the material
- B3.revision

Teaching and Learning Methods

- 1. Online platforms (Google meet an classroom)
- 2. Presenting a clear topics
- 3. Use fun in presenting lectures
- 4. Stimulate students be awarding them for their efforts

Assessment methods

- 1. Questions at the end
- 2. Class activity 5%
- 3. Quizzes 5%
- 4. Monthly exams 30%
- 5. Final Exam 60%

C. Affective and value goals

- C1.support cognitive skills
- C2.work as a team
- C3.state the academic values
- C4.porivde self-confidence to the students

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D1.widen the linguistic inception
D2.increase language acquiring
D3.enhance student's communication skills
D4.define errors

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	3	Recognition	Intro	Theoretical	Questions
2	3	Comprehension	Morphemes & their parts	Theoretical	Quiz
3	3	Comprehension	Free & bound morpheme	Theoretical	Quiz
4	3	Comprehension	Roots and Affixes	Theoretical	Quiz
5	3	Comprehension	Inflectional & Derivational Morphemes	Theoretical	Quiz
6	3	Comprehension	Words & its parts	Theoretical	Quiz
7	3	Evaluation	Test	Theoretical	Monthly Exam
8	3	Comprehension	Words formations	Theoretical	Questions
9	3	Comprehension	Form Classes	Theoretical	Quiz
11	3	Comprehension	Structure Classes	Theoretical	Quiz
12	3	Comprehension	Noun & verb Phrase	Theoretical	Quiz
13	3	Comprehension	Auxiliaries & Pronouns	Theoretical	Quiz
14	3	Comprehension	Sentence patterns	Theoretical	Quiz
15	3	Evaluation	Test	Theoretical	Monthly Exam

11. Infrastructure

1. Books Required reading:	Norman Stageberg, Introductory English Grammar
2. Main references (sources)	NONE
B-Electronic references, Internet sites...	Wikipedia.com Gammarly.com

12. The development of the curriculum plan

1. Find out new terms relate to current intentions
2. Ask students to search Grammatical terms (e.g. Morphology) as extra activity

