

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

[illegible]

## 9· Learning Outcomes, Teaching ,Learning and Assessment Methode

- A- Cognitive goals .
- A1. Recognize types of stressors, injuries and infectious agent.
- Understand the mechanism of disease (mechanism of body response) which includes: Stress, Inflammation and Neoplasia.

B. The skills goals special to the course.

### Teaching and Learning Methods

Lecture and Group Discussion

### Assessment methods

• 1 <sup>st</sup> theory exam	25 %
• 2 <sup>nd</sup> theory exam	25 %
• Final exam	50%
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Total	100 %

C. Affective and value goals

### Teaching and Learning Methods

### Assessment methods

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1.  
D2.  
D3.  
D4.

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		<b>: Introduction and Definitions</b>	Lecture And discussion	Quiz and oral discussion
2	2		<b>Cell injury</b>	Lecture And discussion	Quiz and oral discussion Quiz
3	2		<b>Etiology of cellular injury</b>	Lecture And discussion	Quiz and oral discussion
4	2		<b>Stress, adaptation and coping</b>	Lecture And discussion	Quiz and oral discussion
5	2		<b>Inflammation and immunity</b>	Lecture And discussion	Quiz and oral discussion
6	2		<b>Neoplasia</b>	Lecture And discussion	Quiz and oral discussion
7	2		<b>Lymphoproliferative disorders</b>	Lecture And discussion	Quiz and oral discussion
8	2		<b>Infectious processes</b>	Lecture And discussion	Quiz and oral discussion
9	2		<b>Alteration in oxygen transport, alternation in</b>	Lecture And discussion	Quiz and oral discussion
10	2		<b>Alteration in homeostasis and blood coagulation</b>	Lecture And discussion Lecture	Quiz and oral discussion
11	2		<b>Alteration in homeostasis and blood coagulation</b>	Lecture And discussion	Quiz and oral discussion

## 11. Infrastructure

1. Books Required reading:

- Porth, C.M., Pathophysiology, 5<sup>th</sup> ed., New York, Lippincott, 1998

2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	<ul style="list-style-type: none"> <li>• Copstead, L.E.C., <u>Perspective on Pathophysiology</u>, Philadelphia, W.B.Saunders company, 1995.</li> <li>• McCance, K.L.,and S.E. Huether, <u>Pathophysiology</u>, 3<sup>rd</sup> ed., London, Mosby, 1998.</li> <li>• Price, S.A. and L.M. Wilson, <u>Pathophysiology</u>. 6<sup>th</sup> ed., London, Mosby, 1997.</li> </ul>
B-Electronic references, Internet sites...	
12. The development of the curriculum plan	
Adding new vocabulary that serves the learner in his professional life and his societal culture in nutrition	



Name and Signature:  
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